

AMENDED IN SENATE APRIL 30, 2014

AMENDED IN SENATE APRIL 10, 2014

**SENATE BILL**

**No. 1057**

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**Introduced by Senator Corbett**

February 18, 2014

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An act to add Section 60605.84 to the Education Code, relating to pupil curriculum.

LEGISLATIVE COUNSEL'S DIGEST

SB 1057, as amended, Corbett. Pupil curriculum: history-social science content standards.

Existing law provides for the adoption and modification of academic content standards by the State Board of Education in the subjects of language arts and mathematics in accordance with specified procedures. *required the State Board of Education, not later than November 1, 1998, to adopt statewide academically rigorous content standards in the core curriculum area of history-social science.*

This bill would require the state board, *on or before July 30, 2016*, to ~~adopt~~ *adopt, reject, or modify* history-social science *content* standards in accordance with specified procedures. The bill would require the Superintendent of Public Instruction to convene a ~~diversity advisory group~~, *group of history-social science experts*, as specified, and, with input from the ~~diversity advisory~~ group, would require the Superintendent, on or before March 30, 2016, to recommend history-social science content standards to the state board. ~~The bill would require the state board to adopt, reject, or modify the history-social science content standards on or before July 30, 2016.~~ The bill would require the Superintendent and the state board, by October 1, 2016, to report certain information to the Governor and appropriate

policy and fiscal committees of the Legislature. The bill would express legislative findings and declarations relating to history-social science content standards.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. The Legislature finds and declares all of the  
2 following:

3 (a) In contrast to other subject areas, the state's 16-year-old  
4 history-social science content standards were developed in 1998  
5 and have failed to keep up with modern research and scholarship.

6 (b) There is nothing in current law that requires history-social  
7 science content standards to be reviewed and updated.

8 (c) California has long been home to many diverse cultures. As  
9 this diversity has grown, there is a greater need than ever before  
10 for understanding the foundational ideas and philosophy of our  
11 country and the world.

12 (d) California's current kindergarten to grade 12, inclusive,  
13 history-social science textbooks contain outdated and inaccurate  
14 information, and reflect negatively on members of several groups,  
15 in violation of existing law. Hinduism, for instance, is portrayed  
16 in an inequitable manner, and Hindus are depicted negatively and  
17 as implicitly inferior to other religious groups.

18 (e) Existing law prohibits the State Board of Education from  
19 adopting any instructional materials for use in schools that contain  
20 any matter reflecting adversely upon persons on the basis of race  
21 or ethnicity, gender, religion, disability, nationality, or sexual  
22 orientation.

23 (f) The history-social science content standards therefore must  
24 be rectified to address concerns of accuracy, rigorous scholarship,  
25 equality, diversity, religious and cultural sensitivity, and adherence  
26 to existing law. Furthermore, the standards should be updated to  
27 ensure that they are consistent with changes to other subjects in  
28 California's education system.

29 (g) It is the intent of the Legislature that the revised kindergarten  
30 to grade 12, inclusive, history-social science content standards  
31 must be equitable in their coverage and depiction of any world  
32 religion, ethnicity, race, culture, nationality, gender, sexual

1 orientation, or disability status and that no group shall be portrayed  
2 negatively or as inferior based on any of these characteristics.

3 (h) It is the intent of the Legislature that the process to update  
4 the kindergarten to grade 12, inclusive, history-social science  
5 content standards be fair, transparent, and inclusive.

6 (i) It is the intent of the Legislature that the ~~diversity advisory~~  
7 ~~expert~~ group created pursuant to Senate Bill 1057 at the 2013–14  
8 Regular Session must be a body that reflects the diversity of the  
9 state, including groups or individuals who represent the  
10 perspectives of all major religions, ethnicities, races, cultures,  
11 genders, sexual orientations, and disability statuses.

12 (j) It is the intent of the Legislature to establish a schedule and  
13 process for the review and revision, as necessary, of the state's  
14 history-social science content standards.

15 SEC. 2. Section 60605.84 is added to the Education Code,  
16 immediately following Section 60605.8, to read:

17 60605.84. (a) ~~Notwithstanding any other law, the~~ *The* state  
18 board shall adopt history-social science content standards pursuant  
19 to the following requirements:

20 (1) The Superintendent, in consultation with the state board,  
21 shall convene a ~~diversity advisory group~~. *group of history-social*  
22 *science experts*. The Superintendent shall ensure that the members  
23 of the ~~diversity advisory~~ group include, but are not limited to, all  
24 ~~of the following~~:

25 ~~(A) Individuals who are scholars in and represent the~~  
26 ~~perspectives of all major religious, ethnic, racial, and cultural~~  
27 ~~groups~~.

28 ~~(B) Individuals who represent the perspectives of all major~~  
29 ~~religions, ethnicities, races, cultures, genders, sexual orientations,~~  
30 ~~and disability statuses~~.

31 ~~(C) Individuals to, individuals~~ who are elementary and  
32 secondary history-social science teachers, schoolsite principals,  
33 school district or county office of education administrators, and  
34 university ~~professors~~. *professors, scholars of all major religious,*  
35 *ethnic, racial, and cultural groups, and individuals who represent*  
36 *the perspectives of all major religious, ethnic, racial, and cultural*  
37 *groups, genders, sexual orientations, and disability statuses. A*  
38 *majority of the group of experts convened pursuant to this*  
39 *paragraph shall be history-social science teachers.*

1 (2) *The Superintendent shall consider for inclusion in the*  
2 *history-social science content standards all topics that are required*  
3 *to be considered for inclusion pursuant to the provisions of this*  
4 *code.*

5 ~~(2)~~

6 (3) The Superintendent, with input from the ~~diversity advisory~~  
7 group convened pursuant to paragraph (1), shall recommend  
8 history-social science content standards for adoption to the state  
9 board.

10 ~~(3)~~

11 (4) The Superintendent shall hold a minimum of two public  
12 meetings pursuant to the Bagley-Keene Open Meeting Act (Article  
13 9 (commencing with Section 11120) of Chapter 1 of Part 1 of  
14 Division 3 of Title 2 of the Government Code) in order for the  
15 public to provide input on the history-social science content  
16 standards that would be recommended pursuant to paragraph (1).

17 ~~(4)~~

18 (5) The Superintendent shall present the recommended  
19 history-social science content standards to the state board on or  
20 before March 30, 2016.

21 ~~(5)~~

22 (6) On or before July 30, 2016, the state board shall adopt, reject,  
23 or modify the history-social science content standards presented  
24 by the Superintendent.

25 ~~(6)~~

26 (7) If the state board modifies the history-social science content  
27 standards presented by the Superintendent, the state board shall  
28 provide written reasons for its modifications in a public meeting.  
29 The state board shall adopt its modifications to the history-social  
30 science content standards at a subsequent public meeting held no  
31 later than July 30, 2016. The public meetings required by this  
32 paragraph shall be held pursuant to the Bagley-Keene Open  
33 Meeting Act (Article 9 (commencing with Section 11120) of  
34 Chapter 1 of Part 1 of Division 3 of Title 2 of the Government  
35 Code).

36 (b) (1) On or before October 1, 2016, the Superintendent and  
37 the state board shall present to the Governor and the appropriate  
38 policy and fiscal committees of the Legislature a schedule and  
39 implementation plan for integrating the history-social science

1 content standards adopted pursuant to this section into the state  
2 educational system.  
3 (2) The requirement for submitting the report required pursuant  
4 to this subdivision is inoperative on October 1, 2020, pursuant to  
5 Section 10231.5 of the Government Code.

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